

SAMHSA Peer Competencies Crosswalk

	SAMHSA PEER WORKER						Current (Catalog			R1	Content					Fo	rthcoming To	nics		
Category	Core Competencies	Stages of	Recovery	Phases of	Healthy	Defense			Relapse Warning	Emotions &	Values	Career	Affirmations	Substance Use	Cultural	Co-Occurring			Treatment &	Trauma	Family N
Category		Change	Capital	Addiction	Boundaries	Mechanisms	of Addiction	Triggers	Signs	Feelings	values	Interests	Amirmations	Assessment	Competence	Disorders	RISK Factors	Programs	Options	Hauma	Support
Category I: Engages peers in aborative and caring relationships	Initiates contact with peers Listens to press with careful attention to the content and emotion being communicated Reaches out to engage peers across the whole continuum of the recovery process Demonstrates genuine acceptance and respect Demonstrates understanding of peers' experiences and feelings																				
Category II: Provides support	Validates peers' experiences and feelings Encourages the exploration and parsail of community roles Conveys hope to peers about their own recovery Celebrates peers' efforts and accomplishments Provides concrete assistance to help peers accomplish tasks and goals																				
egory III: Shares lived experiences of recovery	Relates their own recovery stories, and with permission, the recovery stories of others' to inspire hope Discusses orgoing personal efforts to enhance health, wellness, and recovery Recognizes when to share experiences and when to listen Describes personal recovery practices and helps peres discover recovery practices that work for them																				
gory IV: Personalizes peer support	Understands his/her own personal values and culture and how these may contribute to biases, judgments and beliefs Appreciates and respects the cultural and spiritual beliefs and practices of peers and their families Recognizes and responds to the complexities and uniqueness of each peer's process of recovery Tallors services and support to meet the preferences and unique needs of peers and their families																				
Category V: Supports recovery planning	1 Talions services and support to meet the preferences and unique needs of peers and their families 2 Proposes strategies to help a pera composits tasks or goals 3 Supports peers to use decision-making strategies when choosing services and supports 4 Helps peers to function as a member of their treatment/recovery support team 5 Researches and identified credible information and options from various resources																				
Category VI: Links to resources, services, and supports	Develops and maintain up-to-date information about community resources and services Assists pero to investigate, select, and use needed and derired resources and services Helps peers to find and use health services and supports Accompanies peers to community activities and appointments when requested Participates in community activities with peers when requested																				
tegory VII: Provides information about skills related to health, wellness, and recovery	1 Educates peers about health, wellness, recovery and recovery supports 2 Participates with peers in discovery or co-learning to enhance recovery experiences 3 Caches peers about how to access treatment and services and naigste systems of care 4 Caches peers in decired skills and strategies 5 Educates family members and other supportive individuals about recovery and recovery supports 6 Uses approaches that match the preferences and needs of peers																				
tegory VIII: Helps peers to manage crises	Takes action to address distress or a crisis by using knowledge of local resources, treatment, services and support preferences of peers Assists peers in developing advance directives and other crisis prevention tools																				
itegory IX: Values communication recovery	Uses respectful, person-centered, recovery-oriented language in written and verbal interactions with peers, family members, community members, and others Uses active listening skills Clinifes their undenstranding of information when in doubt of the meaning Converse their point of view when working with colleagues Documents information as required by program policies and procedures Follows laws and rules concerning confidentiality and respects other's rights for privacy																				
ategory X: Supports collaboration and teamwork	Works tagether with other colleagues to enhance the provision of services and supports Assertively engages providers from mental health services, addiction services, and physical medicine to meet the needs of peers Coordinates efforts with health care providers to enhance the health and wellness of peers Coordinates efforts with peers family members and order natural supports Partners with community members and organizations to strengthen opportunities for peers Partners with community members and organizations to strengthen opportunities for peers																				
egory XI: Promotes leadership and advocacy	Likes knowledge of relevant rights and laws (ADA, HIPAA, Olimstead, etc.) to ensure that peer's rights are respected. Advocates for the needs and desires of peers in treatment team meetings, community services, living situations, and with family. 3 Uses knowledge of legal resources and advocacy organization to build an advocacy plan. Participates in efforts to eliminate prejudice and discrimination of people who have behavioral health conditions and their families. Educates colleagues about their families. Educates colleagues about perioress of recovery and the use of recovery support services. Advices positive protection in peer/professional communities.																				
egory XII: Promotes growth and development	Recognizes the limit of their knowledge and seeks assistance from others when needed Uses supervision (mentoring, reflection) effectively by monitoring self and relationships, preparing for meetings and engaging in problem-solving strategies with the supervisor (mentor, peer) Reflects and examines own personal molivations, judgements, and feelings that may be activated by the peer work, recognizing signs of distress, and knowing when to seek support Seeks opportunities to increase knowledge and skills of peer support																				

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